

Year 7 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your daughter's interim grades for the Autumn Term of 2015. There are 3 columns graded under the following headings:

Motivation Grade from E-X

E = Excellent V = Very Good G = Good X = Cause for concern (with a comment detailing the reason for this X grade)

"Working At" Grade – on the 9-1 GCSE Grading scale plus a subgrade A/S/F as described below. This is the grade that your daughter was "working at" at the time that the interim grades were completed in late November. It may be below her Year 7 Target Grade as she will only have been studying her subjects for less than one term.

A – Advanced – has met all the requirements for this grade.

S – Secure – meets many of the requirements for this grade, but has not mastered all of them.

F – Foundation – has begun to master some of the requirements for this grade.

Year 7 Target Grade – a grade on the 9-1 GCSE Grading scale, plus a subgrade A/S/F for your daughter at the end of Year 7. This is projected via statistical analysis from your daughter's performance in CATs taken in Year 7, and departmental baseline assessments at the start of Year 7.

Please note that there will be variations in grading between subjects due to the length of time your daughter has been studying the subject, and the content and skills base she needs to develop to attain higher GCSE grades. For example, very high attainment in English in Year 7 would be a Grade 4A, while in French or German it would be a Grade 2S. However, by the time of your daughter's GCSEs in Year 11, grades in all subjects should be similar.

Explanations of the grading system were given at Year 7 Tutor Evening on 30th September 2015, and were distributed via parentmail prior to October half term. Details of grading at TWGGS, and what aspects of learning each subject assesses your daughter on, can be found on the school website.

For reference, a pupil with excellent interim grades in all subjects **at this stage of Year 7** would attain grades similar to the following:

Art: 4S

Drama: 3S

English: 4S

French: 1A

German: 1A

Geography: 2A

History: 3F

ICT / Computing: 2S

Mathematics: 4S

Music: 2S

PE: 2F

Religious Studies: 2A

Science: 2S

Technology: 3F

Year 8 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your daughter's interim grades for the Autumn Term of 2015. There are 3 columns graded under the following headings:

Motivation Grade from E-X

E = Excellent V = Very Good G = Good X = Cause for concern (with a comment detailing the reason for this X grade)

"Working At" Grade – on the 9-1 GCSE Grading scale plus a subgrade A/S/F as described below. This is the grade that your daughter was "working at" at the time that the interim grades were completed in late November. It may be below her Year 8 Target Grade as this is for the end of the academic year.

A – Advanced – has met all the requirements for this grade.

S – Secure – meets many of the requirements for this grade, but has not mastered all of them.

F – Foundation – has begun to master some of the requirements for this grade.

Year 8 Target Grade – a grade on the 9-1 GCSE Grading scale, plus a subgrade A/S/F for your daughter at the end of Year 8. This is projected via statistical analysis from your daughter's performance in CATs taken in Year 7, and departmental assessments conducted throughout Year 7.

Please note that there will be variations in grading between subjects due to the length of time your daughter has been studying the subject, and the content and skills base she needs to develop to attain higher GCSE grades. For example, very high attainment in English in Year 8 would be a Grade 5A, while in French, German or Spanish it would be a Grade 3S. However, by the time of your daughter's GCSEs in Year 11, grades in all subjects should be similar.

Explanations of the grading system were given at Year 8 & 9 Assessment Information Evening on 20th October 2015, and were distributed via parentmail prior to October half term. Details of grading at TWGGS, and what aspects of learning each subject assesses your daughter on, can be found on the school website.

For reference, a pupil with excellent interim grades in all subjects **at this stage of Year 8** would attain grades similar to the following:

Art: 5S	Biology: 3S	Chemistry: 3S	Drama: 4S
English: 5S	French: 2A	German: 2A	Geography: 4S
History: 4S	ICT / Computing: 3S	Mathematics: 5A	Music: 3S
PE: 3F	Physics: 3S	Religious Studies: 4S	Spanish: 2S
Technology: 4F			

Year 9 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your daughter's interim grades for the Autumn Term of 2015. There are 3 columns graded under the following headings:

Motivation Grade from E-X

E = Excellent V = Very Good G = Good X = Cause for concern (with a comment detailing the reason for this X grade)

“Working At” Grade – on the 9-1 GCSE Grading scale plus a subgrade A/S/F as described below. This is the grade that your daughter was “working at” at the time that the interim grades were completed in late November. It may be below her Year 9 Target Grade as this is for the end of the academic year.

A – Advanced – has met all the requirements for this grade.

S – Secure – meets many of the requirements for this grade, but has not mastered all of them.

F – Foundation – has begun to master some of the requirements for this grade.

Year 9 Target Grade – a grade on the 9-1 GCSE Grading scale, plus a subgrade A/S/F for your daughter at the end of Year 9. This is projected via statistical analysis from your daughter's performance in CATs taken in Year 7, and departmental assessments conducted throughout Year 8.

Please note that there will be variations in grading between subjects due to the length of time your daughter has been studying the subject, and the content and skills base she needs to develop to attain higher GCSE grades. For example, very high attainment in English in Year 9 would be a Grade 6A, while in French, German or Spanish it would be a Grade 4S. However, by the time of your daughter's GCSEs in Year 11, grades in all subjects should be similar.

Explanations of the grading system were given at Year 8 & 9 Assessment Information Evening on 20th October 2015, and were distributed via parentmail prior to October half term. Details of grading at TWGGS, and what aspects of learning each subject assesses your daughter on, can be found on the school website.

For reference, a pupil with excellent interim grades in all subjects **at this stage of Year 9** would attain grades similar to the following:

Art: 6S	Biology: 4S	Chemistry: 4S	Drama: 5S
English: 6S	French: 3A	German: 3A	Geography: 5S
History: 5S	ICT / Computing: 4F	Mathematics: 6A	Music: 4S
PE: 4S	Physics: 4S	Religious Studies: 5S	Spanish: 3A
Technology: 5F			

Year 10 Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your daughter's interim grades for the Autumn Term of 2015. There are 3 columns graded under the following headings:

Motivation Grade from E-X

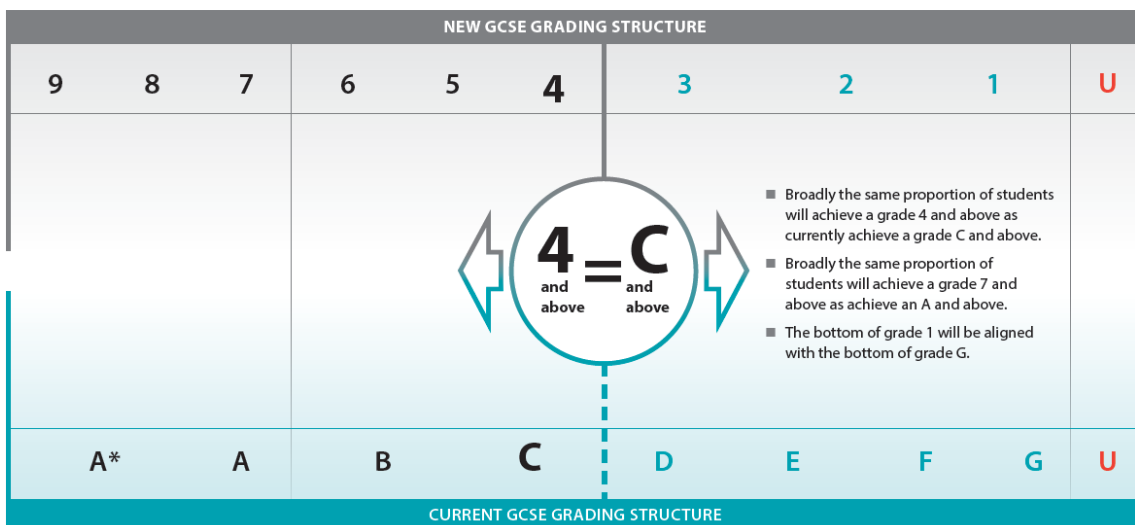
E = Excellent V = Very Good G = Good X = Cause for concern (with a comment detailing the reason for this X grade)

“Working At” Grade – on the 9-1 GCSE Grading scale for English and Mathematics, and the A*-G scale for all other subjects. This is the grade that your daughter was “working at” at the time that the interim grades were completed in late November. It may be below her GCSE Projected Grade as this is for the end of your daughter’s GCSE courses. Please note that identifying whether your daughter has Grade 9 capability will occur in Year 11, when a more detailed overview of her attainment across her GCSEs is available.

GCSE Projected Grade – a grade on the 9-1 GCSE Grading scale for English and Mathematics, and the A*-G scale for all other subjects, for the end of your daughter’s GCSE courses. This is projected via statistical analysis from your daughter’s performance in Cognitive Ability Tests, and departmental assessments conducted throughout Key Stage Three.

Explanations of the grading system were given at Year 10 Assessment Information Evening on 13th October 2015, and were distributed via parentmail prior to October half term. Details of grading at TWGGS, and what aspects of learning each subject assesses your daughter on, can be found on the school website.

As a point of reference, below is the Ofqual diagram for comparison of where 9-1 grades sit against A*-G grades.



Please note: Grade 9 will only be awarded to the top 20% of pupils achieving Grade 7 or higher across the country.

Lower Sixth Interim Grading at Tunbridge Wells Girls' Grammar School

Please find attached your daughter's interim grades for the Autumn Term of 2015. There are 3 columns graded under the following headings:

Motivation Grade from E-X

E = Excellent V = Very Good G = Good X = Cause for concern (with a comment detailing the reason for this X grade)

"Working At" Grade – on the A*-E scale for all subjects. This is the grade that your daughter was "working at" at the time that the interim grades were completed in late November.

A Level Minimum Projected Grade – the minimum grade we would hope your daughter would achieve at the end of her A Level, on the A*-E scale. This is projected via statistical analysis, which looks at your daughter's attainment at GCSE, and predicts her minimum attainment for A Level, subject by subject.

- If your daughter is achieving above her Minimum Projected Grade then that represents strong attainment on her part.
- If your daughter has a high Minimum Projected Grade and she is achieving it or is just below it, then it would suggest that she is on track to attain or even exceed that grade at the end of her A Level.
- If your daughter's attainment is well below her Minimum Projected Grade, or she has a relatively low Minimum Projected Grade, and is attaining below this, then that would indicate a cause for concern.

Please note that identifying whether your daughter has A* capability will occur in the Upper Sixth as part of her predicted grades for UCAS, when a more detailed overview of her attainment across the Lower Sixth is available.

Explanations of the changes to the interim grading system were given at the Lower Sixth Information Evening on 15th September 2015, and we hope you agree that this provides you with a better idea of your daughter's attainment than the previous format.