

# TWGGGS

## YEAR 8

### EXAMINATION GUIDE

2018 - 2019



Name:

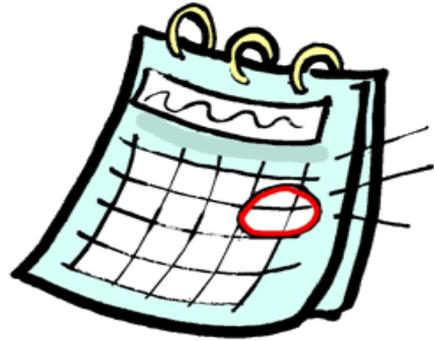
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# THIS BOOKLET IS ABOUT HOW TO PREPARE FOR YOUR EXAMS

It is a guide to help all Year 8 pupils at TWGGS as you prepare to take your important end of year examinations.

## Why do you need to take examinations?

1. Teachers need to know how well you can do without any help from anyone else.
2. You and your parents will find out how much you have learnt and remembered, and how well you are doing.
3. As you move up through the school, it is helpful for you to learn good exam/revision techniques that will help later on with GCSE's and AS/A2 Level examinations.



## When are the examinations?

The Year 8 examinations are from:  
Monday 25<sup>th</sup> March 2019  
to  
Friday 29<sup>th</sup> March 2019

## How long will the examinations be?

All examinations will last 50 minutes. Details about each examination are contained later on in this booklet.



## Remember

“Tens of thousands of people never find out where their talent is. Where else are they going to find out but at school?”

***Terry Pratchett, Author***

“Education can open doors and the more doors open to you the more chance you have in life”.

***Sharon Davies, Olympic Silver medallist and television Gladiator***

“My advice is to get a good education and then keep on learning – acquire new interests and skills throughout your life”.

***Bill Gates, world's richest man***

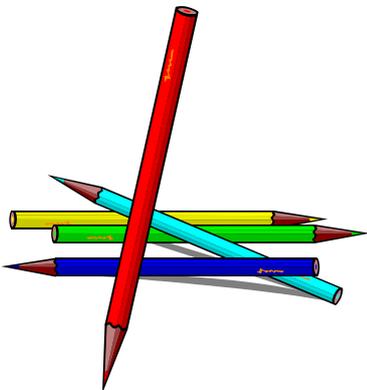
# ARE YOU READY?

Here are some things that you should do before the examination

- ☆ Make sure you have all notes and work up to date
- ☆ Make sure you know when and where each examination is taking place
- ☆ Arrive in plenty of time
- ☆ Make sure you revise and prepare effectively
- ☆ Make sure you have the equipment that you need
- ☆ Make sure that you don't panic
- ☆ Remember the Three C's **Cool, Calm, Collected**
- ☆ Go to the toilet before the exam!

For all your examinations you will need:

- ☆ 2 pencils (HB)
- ☆ 2 pens
- ☆ 1 ruler
- ☆ 1 rubber
- ☆ 1 pencil sharpener
- ☆ **NO** Tipex or ink erasers



For some examinations you may need:

- ☆ 1 set of coloured pencils (D & T)
- ☆ 1 protractor (Maths)
- ☆ 1 compass (D & T and Maths)
- ☆ 1 calculator (check the batteries) (Maths and Science)

## REMEMBER

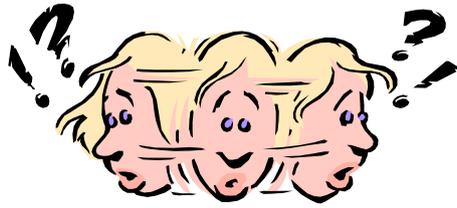
You will **NOT** be able to borrow or share equipment once the examination has started.

**All your equipment will need to be in a clear plastic bag/clear plastic pencil case. Your water bottle must be clear with the label removed.**

## WHAT HAPPENS ON THE DAY OF THE EXAMINATION?

1. Your exams will take place in normal lesson time. Follow your timetable, break and lunchtime will be as normal.
2. If you have an examination you should only have with you the equipment that you will need for that examination. Everything else should be left in your bag, which should be kept under your desk.
3. If you have a revision session, make sure you have everything you need with you. You will usually revise on your own, in silence.
4. You should line up, in register order and enter the examination room **IN SILENCE**.
5. You will normally sit alphabetically in your teaching groups.
6. The examination papers will then be given out when everyone is seated.
7. The teacher will give out the instructions that you should follow. You **MUST NOT** start until you are told to do so.
8. The teacher will write the starting and finishing times on the board at the front.
9. As the examination draws to a close you will be given a 5 minute warning. This is a good time to check your work through.
10. At the end of the examination you will be told to stop writing and to put your pens down. You may finish the sentence that you are writing.
11. Make sure your name is on all your answer papers and that your teacher's name and the subject are also clear.
12. You are not allowed to talk until the teacher has collected in **ALL** the papers and you are told that the examination is over.

**OH NO!**



**What if I need to ask a question?**

You should put your hand up and the teacher will come to you. You should ask your question quietly so that you do not disturb anyone else. However, the teacher is not allowed to explain a question or help you to answer it.

**What if I need to go to the toilet?**

If you really need to go, ASK the teacher, but you should try to visit the toilet before each exam.

**What if I drop something?**

If you drop something – your pencil for example – do not try to pick it up yourself. Put your hand up and the teacher will come and pick it up for you.

**What if I need a new piece of paper?**

Put your hand up and the teacher will bring it to you. Remember to write your name at the top of every piece of paper that you use.

**What if I finish early?**

You cannot leave the examination room. You must sit quietly without distracting others around you. Use the time to check your work carefully and add to it if you can.

**What if I have not finished?**

You should try to plan your time so that you complete the examination. If you have not finished, you cannot have any extra time.

**What if I make a mistake?**

Cross it out neatly and write the correction. You are **NOT** allowed to use Tipex or ink erasers.

**What if I feel panicky?**

Try to concentrate on slowing your breathing down. Close your eyes and breathe in evenly, breathing back out for the same length of time that you breathed in. Continue until you feel calm.

**IMAGINE YOURSELF OVERCOMING YOUR FEAR AND BEING SUCCESSFUL!**

**YOU MUST NOT  
COMMUNICATE IN ANY WAY  
WITH ANOTHER PUPIL**



**REMEMBER, YOU MUST  
NOT TALK WHILE YOU ARE  
IN THE EXAMINATION ROOM**

**You will need:**

- ✓ To look at what your teachers have asked you to do at the back of this booklet
- ✓ To fill in your exam/revision timetable at the back of the booklet
- ✓ To have the right text books with you
- ✓ To have rough paper, Post-it notes, Index cards, highlighter pens etc

**Tips to create the right environment for revision:**

- ✓ A room that is quiet with space (desk and good light). Do not revise in bed particularly before you are about to go to sleep
- ✓ The television should be turned off and you should leave your phone in a different room
- ✓ The right type of music can be helpful. **NB** Music is not allowed in revision lessons in school
- ✓ Little and often is the best way to revise, as your concentration levels fall after half an hour
- ✓ Regular healthy snack and drink breaks are very important. Move your body around, run around the garden, jump up and down, and shake off your sitting position!

**Everyone will find their own way to revise depending on their learning style. If you want to find out your learning style, go to [www.vark-learn.com](http://www.vark-learn.com), fill in the questionnaire and look at the tips that correspond. Here are a few tips of our own:**

- ✓ Think about what you are going to do and how to do it: use mind mapping; pictures; spider diagrams or bullets to plan key points
- ✓ Write questions to test yourself or friends later
- ✓ Stick up your Post-it notes, posters, mind maps and spider diagrams around your room with key facts, vocabulary etc.
- ✓ Record your bullet points/summaries on index cards that you can take around with you when needed
- ✓ Work with a friend and test each other or get someone at home to ask you questions
- ✓ Tell yourself in the mirror about the topic you are revising
- ✓ Use revision websites such a BBC 'Bitesize' KS3 and materials on Fronter



**DON'T FORGET TO  
REWARD YOURSELF  
FOR A JOB WELL  
DONE!**

## 7 REVISION 'NUGGETS'

1. **Start Early** – Remember to start early enough; at least 3-4 weeks before the start of your exams
2. **Mood Music** – Will a rock anthem lift you, rap chill you out, or soul have you reaching for the tissues? You're probably aware of the effect music can have on your mood, so why not use this? In your breaks, play your favourite appropriate music to get you in the mood for revision. You might prefer to listen to music while you work, rather than studying in silence. You will find the music that suits you best, although you may find that music that corresponds to the resting heart beat (about 60-70 beats per minute) eases you into the most receptive state for revision. It can also help you to relax before an exam.
3. **Visualisation** – Visualisation is common in sport. Before a gymnast attempts a new routine on a piece of apparatus, she/he mentally goes through the routine first. Could this be used in revision? Before revising, sit and picture what you are about to do. See yourself using the activity you've chosen and then imagine the feeling as you test yourself successfully. Now think forward to the day of the exam. What will you feel if a question comes up on that topic and you plan and reel off a brilliant answer? Imagine yourself a few weeks after the exam, clutching your exam grades. What can you see? What do you feel? What are people saying to you? Open your eyes and begin!
4. **Rewards** – Treat yourself well. Plan in rewards as you complete each unit of revision. If you want it enough, it will help motivate you to complete all the tasks you set yourself. Bigger achievements can mean bigger rewards as well-make time for going out with your friends and other leisure activities; they will help keep you in a positive frame of mind. The ultimate reward, of course, is the pleasure of doing well in your exams, anticipate it and then savour it!
5. **Regular Breaks** – Although important for all learners, it is especially so for fidgets, who have dreaded the sitting still aspect of revision. Without breaks your effectiveness will decline, so break each revision session into smaller units of time (these may be as short as 20 minutes). Take a 5-10 minute break and perhaps make yourself a drink or stretch your legs in the garden. However, don't let the breaks take over – you must be strict!
6. **Keep the Brain Healthy** – Eat and drink well. Adopt a healthy lifestyle. If you have decided that including oily fish and Omega 3 in your diet will help you to learn, don't just do it in the run up to the exams. Other common advice includes drinking more water and less caffeine, cutting back on saturated fats and including more fresh fruit and vegetables in your diet. Plenty of sleep is another piece of advice that is often ignored. Revising into the small hours is unlikely to help, as a lack of sleep can adversely affect concentration. Start revising in plenty of time and there should be no need to lose sleep.
7. **Think Positive** – When a footballer steps up to the penalty spot, what do you think would happen if she/he suddenly thought: "I've no chance of getting this in!"? Negativity has a curious effect on us- he likes to prove us right. With his mate, Evasiveness, he prepares the way for Excuses! No athlete would prepare for failure, so why should you? Stay in a positive frame of mind throughout your revision. Everyone has the potential to learn; it is how the learning is approached that matters. Find the techniques that work for you, put the effort in and enjoy the buzz when the results come out!

*The Practical Guide to Revision Techniques written by Simon Percival*

## EXAM TECHNIQUE

1. Read the question carefully and decide what it is asking you to do before you answer it
2. For longer answers, make a short plan before you start writing
3. Avoid spending too long on a question, try to answer every question on the paper
4. Don't include irrelevant facts and details, you won't gain marks for these
5. If you have a choice of questions, try and choose the one you know most about
6. Try to leave yourself a few minutes at the end to check your answers



## DESIGN AND TECHNOLOGY



**TIME:** 50 minutes.

**STRUCTURE:** 2 sections.

**Section 1-**Create a specification list.

**Section 2-**Developing ideas, comparing to the specification list.

### KEY TOPICS FOR REVISION

You will be given four design briefs and some images for inspiration. You must select just one brief and write a specification list to highlight the important aspects of your chosen brief. The specification list should contain statements which outline the nature of the project; suitable target audience, safety aspects, style, etc. The second part requires you to create a range of ideas to show possible solutions to the design brief. In this second task we ask that you clearly explain how you have met the specification points. It is important that you label all of your ideas to provide as much information as possible. This may include the material that could be used to make the item, dimensions, reasons for a particular style etc. Please keep the presentation of your work neat but we are mainly looking for a creative response to the task. Remember to bring pencils for drawing, coloured pencils, pen, eraser and a ruler. Good Luck!

## GEOGRAPHY



**TIME:** 50 minutes.

**STRUCTURE:** 3 sections: Population & Migration Issues, Ecosystems, Geography of Food.

### KEY TOPICS FOR REVISION

- ▶ Know key definitions, especially for the population and migration topic
- ▶ Know issues of ageing and youthful populations and population policies
- ▶ Explore migration issues and issues associated with overpopulated cities
- ▶ Explore world biomes, their characteristics, and threats to them
- ▶ Know methods of making our eating more sustainable and provide food security
- ▶ Explore the globalisation of the fast food industry
- ▶ Know located causes and effects of river flooding

### OTHER GUIDANCE

- ✓ Read questions carefully
- ✓ Be careful with timing

## HISTORY



**TIME:** 50 minutes

**STRUCTURE:** A mixture of short and extended paragraph questions, some on sources.

### KEY REVISION TOPICS

- ▶ Henry VIII and the break with Rome (his divorce from Catherine of Aragon)
- ▶ Causes of the English Civil War, including religious causes e.g the puritans

At least one of the following topics

- ▶ Henry VIII's wives
- ▶ Portraits of Elizabeth I

At least one of the following topics

- ▶ Mary Queen of Scots
- ▶ The Gunpowder Plot
- ▶ The Trial and Execution of Charles I

### OTHER GUIDANCE

- ✓ Be careful about timing, use the number of marks and lines available as a guide to how much to write
- ✓ Read the question carefully. Develop points in full and link them to the question

## MATHEMATICS

**TIME:** Two examinations-50 minutes each.

**STRUCTURE:** Paper 1: non-calculator.

Paper 2: Calculator.

### KEY TOPICS FOR REVISION

The examination will be based on the first 14 chapters in the Year 8 textbook (including chapters 1-3).

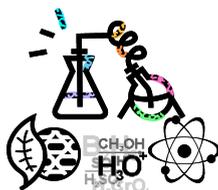
### REVISION GUIDANCE

- ▶ Practise using the questions from your text book and revision sheets provided in class
- ▶ Use your family and friends to help you. Try explaining your ideas to them
- ▶ Read your notes and make sure they make sense
- ▶ Why not practise by having another go at questions from homeworks or previous tests
- ▶ Check with your friends to make sure that you have all the topics in your neat book
- ▶ Your teacher will give you a list of all topics covered in Year 8. Use the list to create a revision schedule

### OTHER GUIDANCE

- ✓ Remember your calculator
- ✓ Remember your pair of compasses
- ✓ Remember your protractor
- ✓ Remember the results of your examinations will help your teachers decide the sets for Year 9

## CHEMISTRY



**TIME:** One examination-50 minutes.

**STRUCTURE:** Short answer questions.

You will answer in an answer booklet.

**The paper will test your knowledge, mainly from Year 8 but will also include questions on topics covered in Year 7.**

### KEY TOPICS FOR REVISION

- ▶ All work covered is examinable and some knowledge of KS2 work is assumed

### OTHER GUIDANCE

- ✓ Use a Revision Guide if you have one e.g. Lonsdale (coursebook)
- ✓ Use your class notes and KS3 Science websites e.g. 'Bitesize'. 'Doc Brown' quizzes
- ✓ Read the questions carefully and think about what to write. Check your answers
- ✓ Remember, the exam covers all topics from KS3, but mainly those covered in Year 8

**Remember your calculator!**

## BIOLOGY



**TIME:** One examination-50 minutes.

**STRUCTURE:** Short answer questions.

You will answer in an answer booklet.

**The paper will test scientific knowledge (e.g. recall of facts) and science skills (e.g. drawing graphs, data handling and experimental design).**

### KEY TOPICS FOR REVISION

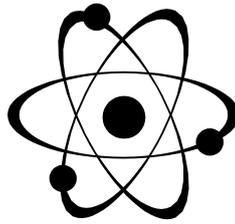
- ▶ All work covered is examinable and some knowledge of KS2 work is assumed

### OTHER GUIDANCE

- ✓ Use a Revision Guide if you have one e.g. CGP KS3
- ✓ Use your class notes and KS3 Science websites e.g. 'Bitesize'.
- ✓ Read the questions carefully and think about what to write. Check your answers

**Remember your calculator!**

# PHYSICS



**TIME:** One examination - 50 minutes.

**STRUCTURE:** Short answer questions.

You will answer in an answer booklet.

**The examination will test scientific knowledge (e.g. recall of facts) and science skills (e.g. drawing graphs, data handling and experimental design).**

## KEY TOPICS FOR REVISION

- ▶ All work covered, so far, is examinable and some knowledge of earlier work is assumed

## OTHER GUIDANCE

- ✓ Use a Revision Guide if you have one e.g. the CGP revision guide for Edexcel Science (from 2011)
- ✓ Use your class notes and KS3 Science websites e.g. 'Bitesize'. 'Doc Brown' quizzes
- ✓ Use the Collins 'Connect' textbook online
- ✓ Read the questions carefully and think about what to write. Check your answers

**Remember your calculator!**

## GERMAN



**TIME:** Reading/Writing Total: 50 minutes. The listening exam (25 minutes) will be in the week after the examination period.

The speaking exam will be before the examination period - 4 questions from a question bank plus a question you will be expected to ask your teacher.

**STRUCTURE:** Reading and Writing, including translations into and from German.

You will have to write an e-mail about your town, house and your room, remembering to give opinions and reasons. You will also have to include two tenses. You will have to translate some sentences into and from German.

### KEY TOPICS FOR REVISION

- ▶ Information about town, house and activities in town
- ▶ Directions and places in town, transport and food
- ▶ Present Tense
- ▶ Perfect Tense to talk about food that you have had

### OTHER GUIDANCE

- ✓ Go over the 'Lernzieltest' sections at the end of Chapters 1- 6 (ECHO 1) in both your text book and white workbooks. Revise all vocabulary including spellings and revise grammar covered in both Years 7 and 8.
- ✓ Write vocabulary out several times and get someone at home to test you
- ✓ Practise talking in German, perhaps by recording yourself
- ✓ Make up some German word games
- ✓ Prepare vocabulary cards to revise
- ✓ Use Vocab Express to learn vocabulary
- ✓ Translate some easy sentences from English into German and vice versa, focusing on grammar, word order and vocabulary

## FRENCH



**TIME:** 50 minutes and speaking and listening before or after the examination period.

### STRUCTURE:

**Reading**—1 text with questions in English + 1 text to read with questions in French – (you will have to know the present and immediate future) + 1 translation from French to English.

**Writing**—A grammar exercise to complete + a translation from English to French + writing a short letter.

### KEY TOPICS FOR REVISION

- |                 |                     |  |
|-----------------|---------------------|--|
| ▶ Daily routine | Musical instruments | Jouer à                                |
| ▶ School        | Holidays            | Faire de                               |
| ▶ Numbers       | Leisure activities  | Immediate future - eg. 'je vais aller' |
| ▶ Time          | Reflexive verbs     |  |
| ▶ Sports        | Aimer               |  |

### OTHER GUIDANCE

- ✓ Look at the end of each chapter in your textbook and exercise book to test yourself
- ✓ Revise all vocabulary including spelling - learn by heart
- ✓ Practise talking in French, perhaps by using a tape recorder
- ✓ Make up some French word games

## SPANISH



**TIME:** 50 minutes – Listening exercises, a short dictation and speaking done before of after the examination period.

**STRUCTURE:** Reading and writing plus a grammar section involving mainly verbs and a short translation. You will have to write a paragraph about yourself, your family, school and where you live.

### KEY TOPICS FOR REVISION

- ▶ Information about yourself and your family
- ▶ Colours and numbers
- ▶ Items in your school bag and pencil case
- ▶ Nationalities
- ▶ Descriptions
- ▶ School, subjects, timetable, food and transport
- ▶ Where you live, types of housing and rooms of house

### OTHER GUIDANCE

- ✓ Complete revision booklet given out by teachers
- ✓ Check vocabulary at the end of every unit and learn it well, including spelling
- ✓ Go to the back of the book to “Te toca a ti” sections and complete the exercises in order to revise
- ✓ Go to [www.linguascope.com](http://www.linguascope.com) to consolidate your vocabulary learning
- ✓ Write out vocabulary several times and get someone to test you at home

## RELIGIOUS STUDIES



**TIME:** 50 minutes

**STRUCTURE:** There will be two questions, one on the ‘Understanding the Bible’ module, the other on the ‘Buddhism’ module. You must do both questions.

Each question is worth 30 marks and is divided into six parts. Parts (1) to (5) are worth 18 marks (60% of the available marks) and test your knowledge and understanding of the topic. Part (6) covers your personal evaluation of the topic and is worth 12 marks (the final 40% of the marks).

### KEY TOPICS FOR REVISION

- ▶ Understanding the Bible
- ▶ Buddhism

### OTHER GUIDANCE

- ✓ Divide your time equally between the questions
- ✓ Be as detailed as possible
- ✓ Answer all parts of the question and be guided by the marks available
- ✓ Remember that evaluation demands that you look at two different opinions concerning the question, as well as your own. In the Buddhism questions, one of those opinions should be from what you imagine might be a Buddhist viewpoint, given what you know about Buddhism.

# ENGLISH



**TIME:** There will be TWO 50 minute examinations in English, as follows:

## ❖ ENGLISH LITERATURE:

**STRUCTURE:** You will be asked to write a **comparison** of two “unseen poems” (i.e. poems you have not seen or studied in your English lessons).

### **OTHER GUIDANCE:**

- You should make sure that you read both poems carefully.
- You should use the planning space provided to help to organise your ideas before you start writing.
- You should pay close attention to the poetic devices you will have explored in English lessons. These might include: language, imagery, sound, structure, voice and form.
- You should pay careful attention to your spelling, punctuation, sentence structure and the organisation of your ideas: there will be marks available for the overall technical accuracy and ambition shown in your writing.

## ❖ ENGLISH LANGUAGE

**STRUCTURE:** You will be asked to read two extracts from non-fiction texts on a similar topic before answering a **series of comprehension-style questions**.

### **OTHER GUIDANCE:**

- You should spend sufficient time reading the extract carefully and then answering the questions that follow.
- You should write in full sentences and include quotations to support your responses where it is appropriate.

## EXAM/REVISION GRID

This page should be used to help you create a revision timetable. During the week before your exams you should continue to follow your Homework Timetable and use the time for revising each subject. Over the weekend you should concentrate on those subjects which will be examined first.

Fill in your subject exams and in different colours fill in the subject that you will revise in each revision session. Then fill in which subjects to revise in the evenings.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
REGISTRATION					
PERIOD 1					
BREAK					
PERIOD 2					
PERIOD 3					
LUNCH					
PERIOD 4					
PERIOD 5					
EVENING REVISION					

