

Dear Parent/Guardian

We have been delighted to welcome to TWGGS a number of new staff this September. Mrs Wheeler joins from Skinners' School as Teacher in Charge of German, Miss Gull joins the English Department permanently, having trained at TWGGS last year, Mrs McCarthy is teaching Psychology and Sociology for this year, and we are delighted to welcome back both Mrs Broderick (Spanish) and Mrs Twaites (KS3 Science), each teaching part-time this academic year. In addition, both Miss Jacquin and Dr Taylor having embarked on teacher training in Spanish and Physics respectively. We wish them all much happiness and success at TWGGS.

Exam results 2018

TWGGS girls and staff achieved impressive examination results this summer, with 81% of all A Level entries at grades A*, A and B (51% at A* and A grades) and a mean grade of B+, enabling U6th leavers to go on to highly competitive courses at top universities, as well as art foundation courses and employment with training attached. 6 pupils achieved 3 A* grades, 44 achieved 3 A grades or higher, and an incredible 60 achieved one A* grade. We look forward to celebrating these results with them and their parents at Speech Day in December, and to hearing of girls' first terms at university. At GCSE, the 9-4 (and in the case of DT and Further Maths, A*-C) pass rate was 98.9% across 1585 entries, and the mean points score was 7.14 (where a grade 7 is the equivalent of an A), with 69.3% of entries attaining grades 7-9 or A* - A. Detailed results, by subject, are as usual available on the school website. Congratulations to all!

TWGGS' Progress 8 score in 2018 is 0.93 (having been 0.9 last year), representing almost a complete grade above expected performance across 8 subjects, attained across the whole cohort: this is an exceptional achievement for girls and their teachers, one of which we are justly proud. *(For those interested, Progress 8 gives an indication of whether pupils in a school made above or below average progress from KS2 to GCSE compared to similar pupils in other schools. For all mainstream pupils nationally, the average Progress 8 score will be zero; a score of 1 reflects a complete grade's progress across all eight subjects above the national average for pupils of similar ability: the greater the Progress 8 score, the greater the progress made in comparison to the national average of pupils with similar prior attainment. The score reflects the progress made across 8 subjects, with English and Maths counting double, and there being a requirement to include at least three further "English Baccalaureate" subjects (which are languages, sciences, History and Geography) in the eight subjects counted.)*

Consents

Parents of Years 8 – U6 should have received a letter this week, via pupils, seeking consent for a number of things, as required under the new data protection regulations (GDPR). Year 7 parents completed most of these during the admissions process but have received a letter regarding consent for sports teams. I would be very grateful if these could be signed and returned to the school as a matter of urgency. I am sure that you will appreciate that checking these is a huge job for our administrative team, which will be made much easier if they are returned promptly! We are also required to obtain the written consent of pupils in Years 8 and above in a similar way; we have deliberately not yet done this, in order that parents see what is being requested first and have the opportunity to discuss this at home if wished. Pupils will be asked to complete these consents after the half-term (Year 7 will give their consent at the beginning of Year 8). We also have a new Image Use Policy which is available on the school website.

Canteen - sQuid Card Balances – Mrs Ralph

sQuid is the online payment system used by Harrison Catering Services, the school's catering contractor. If your daughter uses the canteen at either break or lunch time, please would you ensure that the balance on her sQuid card remains in credit. Please be aware that no purchases can be made at break time unless there are sufficient funds on the account. If a pupil is purchasing lunch from the canteen and payment for this will take her account overdrawn, she will still be allowed to buy her lunch but will be informed by the catering staff that her account is now overdrawn. If, by the following day, the account is still not topped up, she should bring a packed lunch with her as the canteen staff will be unable to allow her to purchase anything further.

sQuid accounts can be set to auto top-up when the balance drops below a certain limit and many parents use this facility to ensure that there are always funds available on their daughter's account. If you are not using auto top-up and have chosen to top up manually, one email reminder is sent when the balance first dips below £5 - no further reminders are sent, however, parents are able to check sQuid balances at any time via the sQuid website. This approach had to be introduced by TWGGS last year due to the levels of debt run up by a number of pupils. TWGGS is liable for all catering debts - with the pressures on school budgets we cannot afford to subsidise this and the staff time involved in chasing these payments was considerable.

However, please ensure that your daughter is aware that, should she ever be in the position where there are no funds on her sQuid account and she has forgotten to bring in a packed lunch, whilst the canteen staff will be unable to serve her, she should go to Reception where arrangements can be made to provide her with a basic lunch for that day. There are currently over 90 pupils

with sQuid accounts that are overdrawn - please would parents ensure that these balances are cleared before the start of next term. Thank you to all parents who ensure that their daughter's sQuid account always remains in credit.

If you have any queries regarding your daughter's sQuid account, please contact either Harrison Catering Services: tunbridge.wells@harrisoncatering.co.uk, or sQuid: customerservice@squidcard.com

Attitudes to Learning at TWGGS – Mr Smith

At the end of the last academic year it was agreed that a replacement for motivation grades was needed on interim and full pupil reports, therefore, from this academic year we are introducing Attitudes to Learning. These are graded from 1-4, with a detailed descriptor as per the table below. We hope you will agree that this gives you much more information about your child, and their engagement with learning at TWGGS.

Attitudes to Learning will first be issued for Year 7/8/9/10 & L6 with the Interim Grades on 11th December. Year 11 will receive Attitudes to Learning with their full school report which will go home on 7th March 2019, and U6 with their reports on 4th April 2019. Your child has already received information regarding Attitudes to Learning in an assembly.

1	Punctual, properly equipped, enthusiastic, engaged and courteous. Meets deadlines. Ambitious, independent and makes outstanding contributions. Inspires others. Readily approaches or seeks new challenges with enthusiasm.
2	Punctual, properly equipped, interested, engaged and courteous. Meets deadlines. Involved, thoughtful and makes relevant contributions. Willing to tackle new challenges
3	Usually punctual and properly equipped. Focus and engagement need improvement. More involvement and an improvement in consistency and quality of work would bring about greater progress in learning. Needs to show more resilience when faced with new challenges.
4	Can be late; often not prepared to learn. Easily distracted and can be distracting to others. Deadlines may be missed and the quality of work is often below the standard expected. Often unwilling to tackle challenging material.

Hockey Season – Shin Pads and Gum Guards – Mrs Ralph

Parents are reminded annually that whilst shin pads and gum guards are listed as optional items on the school uniform list, it is strongly recommended that girls taking part in hockey lessons wear both of these items. Please note however, that girls will continue to participate fully in hockey lessons if they are not wearing one or both of these. For girls who represent TWGGS in hockey matches, it is compulsory that both items are worn.

Senior Invigilators required – Mrs Barker

Would you be interested in joining TWGGS' team of exam invigilators? Or do you have a neighbour, relative or family friend who might be interested in this role? I am looking to recruit invigilators who, after being trained, are able to act as a **Senior Invigilator** in the examination room. You will be required to manage the examination room on behalf of the Exams Officer ensuring that examinations are conducted in accordance with the Joint Council for Qualifications (JCQ), awarding body and Tunbridge Wells Girls' Grammar School instructions.

Due to the nature of the role, you must be an effective oral communicator and have the ability to address large groups with confidence. You must be a team-player; accuracy, attention to detail and observing strict confidentiality protocols are also essential skills for this role. When not acting as a Senior Invigilator, you may be required to undertake standard invigilation. Comprehensive training will be provided during the mock examination period (these run at various times between January and April), ready to assume the role in full during the summer public exam season, 13th May – 26th June 2019. The minimum hours of work would be at least two morning or afternoon sessions per week during the above dates but more hours are always available. The hourly rate for a Senior Invigilator is £9.30. If you are interested please e-mail Mrs Barker, Exams Officer, at exams@twggs.kent.sch.uk for a job description and application form by 4.00pm on Monday 5th November. All applications are subject to satisfactory references and DBS checks.

A plea from the German Department – Mrs Wheeler

We are in need of German speakers to help us offer additional speaking practice to the pupils. If anyone is able to volunteer a little of their time to come in to school on a weekly or fortnightly basis to work with small groups from our GCSE and A Level classes, we would be very grateful. You don't have to be a native speaker but just someone who can ask some questions and encourage the pupils to converse in German. If you are able to help, please contact Mrs Emma Wheeler - german@twggs.kent.sch.uk. Vielen Dank im Voraus.

Weightlifting Win for Natasha Ahmed 11T – Mrs Wybar

Congratulations to Natasha Ahmed who won her age group at the recent British Weightlifting Youth, Junior & Under 23 Championships, making her once again the British Youth Champion for the under 15's at 44kgs. Well done Natasha!

Into the Woods! – Miss Johnson

We are delighted to be able to invite you to our exciting school production of... Sondheim's *Into the Woods!*



This fast-paced extravaganza fuses together multiple fairy tale stories including Jack and the Beanstalk, Cinderella, Rapunzel, Little Red Riding Hood and more! As a part of the Gold Arts Award scheme, a team of sixth form pupils have worked together with staff to plan, prepare and produce the show, including rehearsing the cast, designing set, sourcing props, making costumes and overseeing publicity. There will be two public evening performances on **Thursday 22nd** and **Friday 23rd November** in our school hall starting at **7pm**. Tickets are £8 for adults, £6 for children (under 12) and are available to purchase on Parent Pay now! We look forward to welcoming you to this magical event!

Rowing Success for Biba Rabjohns 9W – Mrs Wybar

At the end of last term Biba won a Bronze medal at the British Junior Rowing Championships. She came third in the Women's Junior 14 event at the National Watersports Centre in Nottingham racing against 93 other competitors from all over Great Britain. She had to take part in a mixture of rowing skills and racing events. Congratulations Biba!

Bolivia Trip – Lucy Reeves L6I

After 2 years of planning, preparation, training weekends and team meetings, 14th July finally arrived, and the TWGGS 2018 team departed for Bolivia. Our team was formed of 16 girls currently in the sixth form, Mr Breeze, Miss Rodriguez and leader from True Adventure, Jo Bradshaw. The following three weeks were some of the most exciting yet challenging of all of our lives, where we experienced a vastly different culture to what we were used to, trekked in the high Andes and volunteered. The 30 hour journey took us across the Atlantic, through Miami and Santa Cruz before we finally reached our destination: La Paz. Our first challenge was to acclimatise to the altitude, which we all did after a few slow days. The drive down into the city centre presented us with incredible views over the whole city. The following day was filled with a tour of the city, allowing us to travel by cable car, visit the Valley de la Luna and the Witches Market. At the end of the tour we had the freedom to explore on our own, look in shops and, for the girls in charge of food, to hunt down an affordable restaurant for the evening. We all took on different roles throughout the expedition; team leaders, food, accommodation, travel, communication, accountants and entertainment roles.

On Tuesday, we began our volunteering work in a small community called San Antonio. We were welcomed with a ceremony filled with traditions, such as eating local potatoes and quinoa, songs, poetry and the raising of the national flag. We stayed until Saturday, eating all our meals and helping in the community, only leaving at night to stay in our hostel 15 minutes away. On the project, we helped to refurbish the local secondary school, sanding down tables and chairs, painting and varnishing them, painting the walls, clearing the site and trying to improve recycling. This was a great opportunity to practise speaking Spanish to the locals and find out about their way of life. Many of them had never travelled outside the local area, let alone to foreign countries, so the experience was as foreign to them as it was to us. During the week we got to visit a local market and a festival in a nearby town, further expanding our understanding of this brand new colourful culture. Wanting to see the different landscapes and areas of this diverse country, we decided to spend 2 days exploring Copacabana, Sun Island and Moon Island on Lake Titicaca. We had never been through so many different landscapes in one day: we crossed the lake on boats, visited the lake beaches, drove up mountains, through snow and finally visited the historical ruins on the islands famous as the birth place of the Incas.

The one phase of the trip that the whole team was nervous about was the trekking phase. The next four days confronted us with physical and mental challenges, yet we all accomplished so much and learnt a great deal about each other. Trekking up to 5000m on a snowy mountain, descending through a cloud forest and emerging into the Amazon rainforest, we did not expect to see so much and push ourselves to our limits. None of us were expecting to find ourselves trekking in darkness, down a landslide or cross over rivers on only a plank or two of wood balanced between two rocks. By the end, we had all surprised ourselves at what we had achieved but were looking forward to returning to civilisation!

A night bus took us to the salt flats in Uyuni where we spent days driving through a vast white flat desert, took funny perspective photos, stayed in a hostel made from salt, saw flamingos living in coloured lakes and relaxed in natural hot springs (a great relief after sleeping at -5°C). During the final week we also spent time in the UNESCO World Heritage city Potosí, where we visited impressive colonial sites and a working silver mine. This was such an eye-opening experience: walking down a dark narrow tunnel, hearing the deafening rumbling of the carts and meeting miners who worked long hours in extreme conditions. Hearing about how little they get paid for such a dangerous job really made us appreciate our lifestyle and gave us a different perspective on life. The last stop on our trip was Santa Cruz, where we spent a day relaxing before our journey home. During the expedition, not only did we learn so much about a new country and culture, but we came home feeling accomplished, we gained so much independence and teamwork skills, and had an incredibly fun, challenging and unique experience.

Tennis Success for Helen Coomber 9T – Miss Manklow

Helen recently won the Kent County Closed U14 girls doubles tournament held at Bromley Tennis Centre. She is very pleased

to have been selected to be part of the U14 girls Kent county training team over the next 10 months. Well done Helen!

CCF Survival Camp – Cdt. Kate De Putter 10G and Cdt. Hannah Craine 10G

On Saturday 14th July, TWGGS CFF departed for a weekend of learning survival skills in Mereworth Woods. When we arrived, we had a short lesson in navigation and then we got onto the task: navigation around the woods. The aim was to find different spots in the woods and find the different words placed in those locations. After we completed the 2 hour long task, we received our ration packs and then began our survival lessons, which consisted of learning how to make a fire, whittling things out of wood around the forest and what made a good shelter. After very interesting and educational lessons on survival, we selected locations in the woods for our own shelters to sleep in overnight. It took us hours to make a shelter, dragging large sticks along the floor of the shelter and collecting lots of bracken. Overall, everyone's shelters were outstanding, resulting in a very good night's sleep.

On Sunday, we made our way to the tents for a morning lesson on starting fires with only sticks and hard work. We then went to learn how to tie knots and set up a tripod for cooking, and were told very mysteriously that 2 of the 3 things we learnt would be in the competition later. For our final lesson of the trip, we tried to hit balloons with slingshots, loaded with raw chickpeas, and were told how to pop the balloons with blow darts. In the big competition, we had to race, stopping off at five different checkpoints, and at each one the skills learnt over the weekend were put to the test. We had to work as a team to finish the challenges as quickly as possible, and then run to the next point. Survival Camp was such an amazing experience, and I'm sure everyone that was lucky enough to be there would agree that even if we never get stranded in the jungle, we have learnt skills that will serve us for years, as well as forming very strong bonds with friends and other girls in CCF.

CCF First Aid Training – Cdt. Lydia Dunkin 10I

On Friday 5th and Saturday 6th October, TWGGS CCF held a M.A.S.H camp, a series of advanced first-aid training sessions, for all present. A basic knowledge of first-aid is beneficial to everyone; it teaches you how to confidently deal with minor injuries as well as potentially life-threatening ones. In the Friday session we had advanced first aid lessons, where we covered major haemorrhaging, combating infection, closing wounds and the extensive uses of duct tape within first-aid, including stabilising fractures. A particularly interesting activity involved strapping bananas to our arms and stuffing them with mud to mimic an open wound susceptible to infection - who knew that a banana's skin is best suited to simulating a human's? We also learnt how to treat a patient with a spinal injury and practised moving them across the field on a waterproof sheet. On the following day, we began with a revision session of the primary survey: the formulaic procedure to follow when first attending a patient. Afterwards we put our knowledge into practise with first-aid scenarios. Alternating being casualty and first aider, we subjected ourselves to pretend scooter crashes and accidental stabbings! Administering first-aid to us and demonstrating their capability in these stressful, adrenaline-fuelled situations were our partners. Despite being apprehensive at first, I learnt a lot about how I cope in demanding circumstances and had a lot of fun practising my acting and painting myself with fake blood. Thanks to this weekend's activities we all made progress in our first-aid training: should an accident befall you, we hope that's reassuring!

Year 8 Visits to Hampton Court - Miss Sowerby

In September the History Department took Year 8 to Hampton Court Palace. On both days we were blessed with beautiful sunny weather and the palace certainly looked at its best. The pupils have been studying the Tudors in lessons and were impressed by the size and splendour of the Tudor royal apartments including the Great Hall, the Great Watching Chamber, the Chapel Royal and the courtyards. In each area they were encouraged to look at specific details such as the royal and Tudor symbols, the chimneys, the King's beasts and the magnificent hammer beam roof in the Great Hall. They were asked to draw inferences and think about how the Tudors used bricks and mortar, architecture and art as instruments of power and control. We also visited the amazing Tudor kitchens and learned how Henry VIII even used the time consuming and expensive cooking method of roasting meat as a way to show off to his guests.

Year 12 Team-Building Day at Bewl Water - Matilda Knapp L6I and Phoebe Lloyd L6I

On Tuesday 18th September, Lower Sixth went on a teambuilding trip to Bewl Water. On arriving, we were split into groups and sent off to do our first activity: orienteering. We set off with a map and a carefully devised action plan to find the highest scoring points possible. Unfortunately, our plan was thwarted: we were unaware that this meant trekking through the undergrowth, and despite our expert orienteering skills, we were unsuccessful and got lost trying to find the infamous base number eight (which was worth fifteen points!) Our next activity was team building: we were led out into the woods, and after passing various relatively easy-looking activities, we were stopped by our instructor at the bottom of a gigantic wooden wall, which we were told we had to climb. This looked impossible – the wall had no grips, footholds, or sides that we could hold on to! After asking if we could just climb the stairs, to which we were told an incredulous, 'No!', we began to work as a team to scale the wall: some of us being pushed up from the bottom; some pulled up from the top; and some even having to balance on others' shoulders - this was a really fun part of the day. Even some of the form tutors were levered over the wall! The rest of the activities involved using wooden planks to cross the 'dangerous waters' of the woodland floor, using rope swings to pass from one platform to the next, and walking across thin ropes in pairs, while clinging to one another for dear life!

After lunch, it was our turn to embark on the water sports. We were split into two groups and half of us went kayaking, and the other half (as we did) went raft building. After putting on some very fashionable looking red coats with matching life jackets and helmets, we headed to the lake to build our rafts. We learnt how to tie various knots in order to hold the planks of wood together, and then set off on a race on the lake. The realisation that we would actually have to go *in* the water to push our rafts out onto the lake was met with uproar. Despite this, the highlight of the day was jumping off the jetty into the lake, after realising that we probably couldn't get any more wet! Overall, we really enjoyed our time at Bewl Water and felt that it was a great opportunity to get to know new people and step outside our comfort zones. Thank you very much to Mrs Field, Mrs Vallely and the Lower Sixth form tutors, as well as to our fellow pupils, for such an excellent experience.

Year 10 Design Ventura Competition, September 2018 – Mrs Bence

The Year 10 Graphic pupils were invited to participate in the Design Ventura competition again this year, taking part in a workshop at the Design Museum. The brief for this competition is to create a useful, well-designed, viable product that makes everyday life more fun - to be sold in the Design Museum Shop for around £10. The product needs to appeal to Design Museum visitors, fit the Museum's ethical/environmental business credentials and make a profit.

On arrival, we marvelled at the beautiful contemporary interior of the Design Museum, built on the spot where the Commonwealth Institute building once stood. We were taken to the design studio, where we worked alongside industry professionals and gained a deeper understanding of the design brief for the competition. We had the opportunity to consider further ideas and visited the shop where our product could potentially be sold, if we were to win this competition. We learnt about cost restrictions, manufacturing techniques and typical target audiences. After lunch, we explored the Designer Maker Exhibition. We examined a 3D printer the size of a small car, sat on chairs designed by Thomas Heatherwick and explored iconic designs. The day went so quickly and before we knew we were travelling back to school. It was a great day and we are all looking forward to creating innovative design ideas and prototypes to present to the judges in a Dragons' Den style competition in November.

CCF Tull Football Match – LCpl Rachel McGee

On Sunday 7th of October TWGGS CCF organised a football match to commemorate the achievements of Walter Tull who gave up a football career to fight and die a hero on the battlefields of Northern France in March 1918. He was the first officer of black heritage to become an officer in the British Army. Naturally the only way to properly pay tribute to Tull was a football match. With a team of mostly inexperienced, but enthusiastic pupils, some parents and a few younger siblings, we took on a team from Tunbridge Wells Air Training Corps (ATC). With a few saves and a shot at goal, we pushed on with high hopes. However, a handful of injuries later, the team was 2-0 down. With many parents and subs keeping morale high from the side-lines, everyone gave their best but the match ended in defeat 4-0. The match was a great way to celebrate the life of an incredible officer and also bring the community together. Many thanks to Cpl. Tabitha Gardiner L6G for coordinating the event.

U19 Senior Netball Tournament – Miss Thornton

On 20th September, the U19 netball team competed at the Hayes School Senior Netball tournament. The TWGGS team competed against some of the best squads in the County and proved to be a challenging opposition! All players played superbly with excellent control, ball placement and communication, even in some very windy conditions! The TWGGS team left the tournament not only with an array of wins and close matches, but also recognition of their hard work as a squad. Congratulations to: Jess Smith U6G (Captain), Olivia Moran L6W (Vice-captain), Izzie MacNutt L6S, Mimi Franklin U6W, Scarlett Keating L6W, Elena Holland U6G, Hannah Carey L6G and Rachel Moran L6S.

U19 County Netball Tournament – Miss Thornton

On Thursday the 27th September, the U19 netball team competed in their County tournament at Rainham School for Girls. The team played eight matches within their pool, playing outstandingly in all. Their diversity in playing positions, communication and movement around the court secured them seven wins, leaving their final match against Sevenoaks School to be the deciding match to qualify for the County finals. Although the team played strongly, Sevenoaks unfortunately won the match meaning Sevenoaks and Hayes went through the finals. None the less, the team's excellent performance was rewarded after a nerve wracking wait, with TWGGS securing their place in the finals as one of the two third place teams that also go through! Julie Mesher, their coach, and I are so proud of the squad and cannot wait for finals day! Team: Jess Smith U6G (Captain), Olivia Moran L6W (Vice-Captain), Jas Lewtas L6T, Flo Byers L6T, Scarlett Keating L6W, Rachel Moran L6S, Hannah Carey L6G, Mimi Franklin U6W, Sophie Isbell L6W, Izzie MacNutt L6S and Rosie Crotty L6I.

U15 Regional Tennis Finals – Miss Manklow

Last year the U15 Tennis Squad qualified for the Regional Finals to be held at the beginning of this term, the first time the girls have successfully qualified, coming top of Kent Division 2. After a straight knockout tournament, the girls entered the semi-finals against Tormead School. Players were equally matched as they played their singles and doubles games. Unfortunately due to

injury in the singles games, TWGGS suffered a loss and came 4th overall on the day. A great experience for all who took part. Well done! Becky Colbran 10S (Captain), Amelia Thomas 10W, Amalie Abdali 10T, Helen Coomber 9T and Issy Coker 9W.

Hockey Results 2018 – Miss Parkinson

U18X1 Kent Tournament

TWGGS U18s had a fantastic tournament this year. In their group they met very tough competition and they should be proud of victories against Kings 1-0 and Bromley High 1-0. Excellent short corner routines were the difference and a well taken strike from captain Connie Howard put TWGGS into the semi-final. TWGGS had to play Bromley High again in a very well contested match; sadly for TWGGS, Bromley sneaked a goal in the last 30 seconds of the game. The team should be very proud. Well played to all squad members: GK Rosie Crotty L6I, Beth Slatter U6T, Emma Akers-Douglas U6W, Michaela Holding U6W, Connie Howard U6W ©, Olivia Sherry U6W, Amber Maywood U6T, Flo Byers L6T, Jas Lewtas L6T, Tati Sneddon L6I, Lauryn Thomas L6I, Rosie Peacock L6G, Eleanor Godfrey L6T, Ana Miller-Amado L6G, Molly Sinclair L6T, Sarah Barnaby L6T.

U16X1 Kent Tournament

The U16 team played extremely well together as a team, showing great commitment. They had a very difficult group and managed to draw against Kings and Bromley High before beating Sir Roger Manwood, with an excellent finish by Millie Nunn. Through to the quarter finals, they played Cranbrook in a thrilling match. They went 2-0 down but had chances, and a missed penalty flick added to the drama. Well played to everyone in the squad: GK Tilly Boorman 10W, Maya Strand-Ford 11I ©, Anneliese Harris 11S, Millie Nunn 11W, Maisie Vernon 11I, Alice Westthorp 11W, Tamara King 11W, Rachel McGee 11W, Issy Shaw 10W, Katie Lloyd 10W, Sophie Crouzet 10W, Mattie Robinson 10I, Issy Collison 10W, Issy Fletcher 10S.

U14X1 Kent tournament

The U14 team had a very tough section but managed to come through as top of the group after solid performances from the defence, who did not concede a goal, and a finely taken goal from Hattie Cruse. TWGGS met Langley Park in the quarter final, a very even game which ended 0-0. TWGGS had the majority of the play but just could not score. The team then had to cope with the pressure of a penalty flick competition. Goalkeeper Laura McGee did her best, but Langley expertly placed all their flicks so far in the corner that Laura could not do anything to save them. Tilly Strand-Ford, Hari Sacker and Annabella Curcher held their nerve to score, but sadly it was not quite enough and TWGGS just missed out on playing in a semi-final. The team played some excellent hockey and should be very proud of their performances: GK Laura McGee 9I, Gemma Preston 9S, Tilly Strand-Ford 9T ©, Annabella Curcher 9S, Georgina Lees 9G, Harriet Sacker 9S ©, Isy Giles 9G, Willow Carwardine 9I, Eleanor Hobley 9G, Hettie Sinclair 9W, Biba Rabjohns 9W, Eve Houghton 9S, Hattie Cruse 9W, Amelia Colletta 9S, Sophie Makinson 9G.

U13 Kent Tournament

This was the first competitive tournament for the U13 team in the county 7s competition. They gave their all but were beaten by very strong teams on the day. GK Bea Rowbottom 8G, Daisy Bayer 8T, Maddie Kilgarriff 8W ©, Isabella James 8S ©, Millie Bateman 8G, Amelia Scott 8W, Maddie Malone 8W, Sara Kamali 8G, Isy Rayner 8S, Abi Naismith 8W.

The U12 teams will have their first match on 31st October.

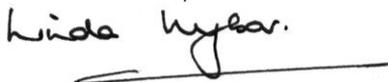
Thank you to all the hockey teams for their commitment this term.

SESTBA Book Group Launch – Ms Sanderson

For over 10 years now TWGGS, together with 15 other secondary schools from the South East, has participated in the annual South East Schools' Themed Book Awards (SESTBA). Every year the librarians from participating schools decide on a reading theme with ten titles for our pupils to discuss. The theme for this year is "Taking a Stand" and we have some fabulously gritty and entertaining titles on the list, such as the fast-paced *Orphan Monster Spy* by Matt Killeen and the feisty *Moxie* by Jennifer Mathieu. On 27th March, once we have read and discussed all ten books, we shall be celebrating in style at the annual SESTBA Gala Evening at Kent College Pembury. As in previous years, to make the event extra special, we shall be joined by two of the authors from our book list! Can anyone guess who they might be? Although we had our first meeting this week, it is not too late for your child to join us! Book lists and joining forms can be collected from me in the library. For more details about SESTBA please visit the website sestba.co.uk or follow us on Twitter @SESTBA1 .

Finally, may I remind parents that winter uniforms only may be worn after the half-term holiday? I would be grateful if you could please check the length of your daughter's skirt, to ensure that it is not overly short and suitable as school uniform.

With best wishes,



Mrs L Wybar, Headteacher